



OXFAM

INNOVATIVE WAYS OF ENGAGING YOUTH IN LIVELIHOOD USING GALS



Based on a Youth Pilot in Uganda, implemented by
CEFORD

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THIS PRESENTATION

1. The process and tools
2. The innovation
3. What made this possible
4. Challenges turned into opportunities
5. Benefits for both male and female champions

1.THE PROCESS AND TOOLS

THE ADAPTATION WORKSHOP



Introducing GALS to Youth

Tailoring GALS to the local context

Building a team of new local youth champions.

CEFORD facilitators and the Local experienced trainers learn from Youth what works for them.



THE CHANGE CATALYST WORKSHOPS

5 mixed youth groups in rural locations close to the Empowerment learning Centres

With shortened hours and activity integrated within the ongoing youth Saving activity

With facilitation from the local ELC GALS Experienced trainers

With Youth GALS trainers and local youth role models.

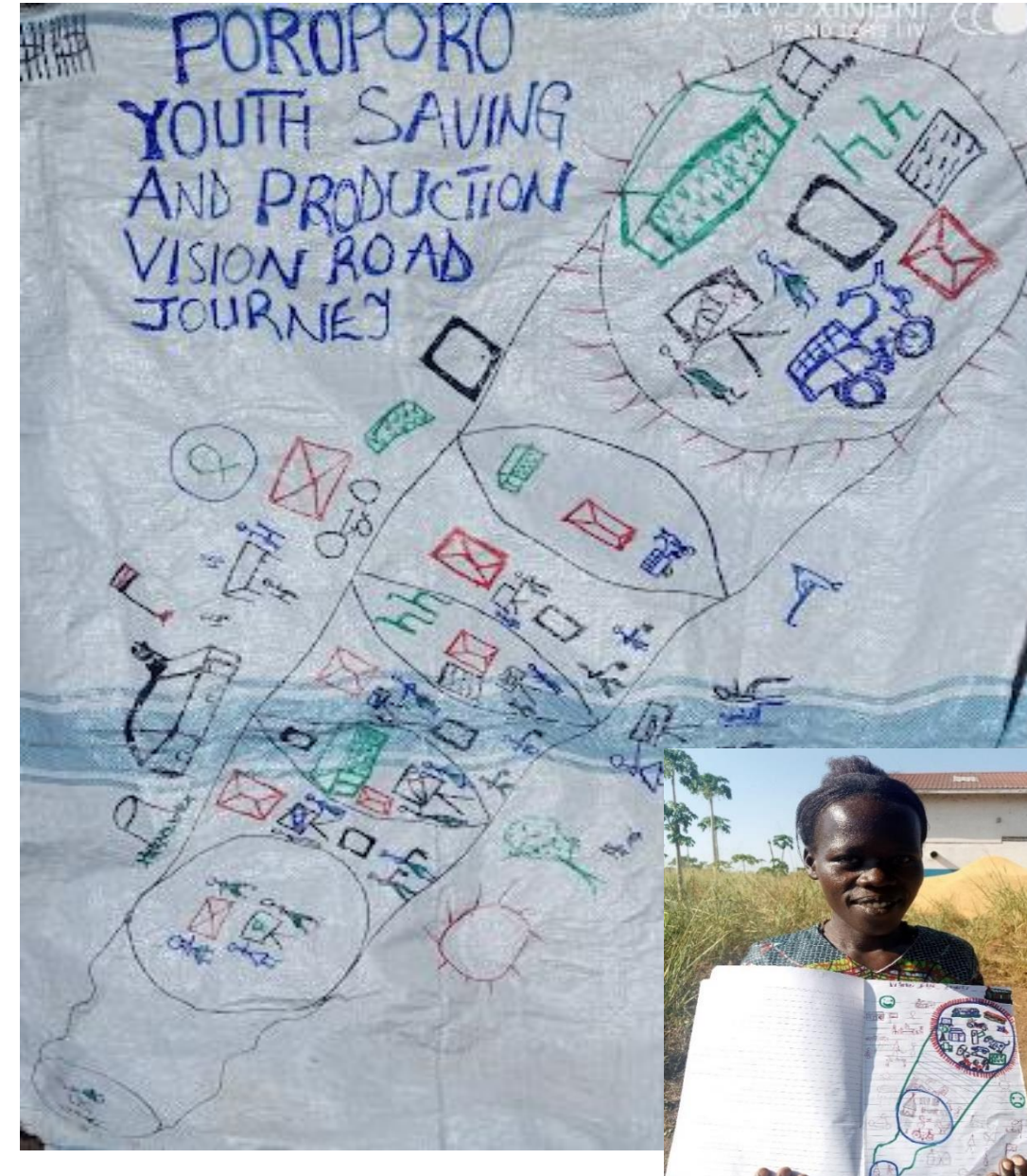
Utilising resources of the Empowerment Learning Centres

TOOLS USED IN THIS PART OF THE PROCESS

Vision Road Journey (for planning at individual and group levels)

Gender Balance tree (gender equality and behavior change)

Empowerment Leadership Map (for peer sharing and influencing)



THE INDIVIDUAL GENDER BALANCE TREE



THE INDIVIDUAL EMPOWERMENT LEADERSHIP MAP





THE COMMUNITY ACTION LEARNING

Done continuously in between trainings

Content built slowly through out the weeks

Peer sharing in the same way done in stages based on what has been learnt

Each week before introducing activity or tool reflections on how the peer sharing happened

Enabling changing strategy based on what works best.



THE PARTICIPATORY GENDER REVIEW

Individual reflection into group reflection

Using two tools:

The Achievement Road Journey to plot the achievements, challenges met and opportunities used.

The Challenge Action Tree to analyse and address challenges





INNOVATION

- Working with youth alone for the first time in Uganda where youth are in mixed groups (both male and female)
- Facilitation by Youth Experienced Trainers for the first time
- Shortened training sessions (2-3 hrs.) with tools divided into activities.
- Enhanced use of drama for their own learning and for peer sharing
- Integrated in their VSLA
- Link GALS with agro technology
- Using social media for peer sharing





The context – GALS process with existing Local GALS experienced Trainers (including youth) and Consultants

Empowerment Learning Centers (Resources like land, trainers)

CEFORD organization and leadership committed to GALS and youth empowerment

Funding from IFAD

Coordination from OXFAM

Youth exchange Learning

WHAT MADE THIS POSSIBLE?

CHALLENGES TURNED INTO OPPORTUNITIES

The prolonged COVID 19 Pandemic
and national lock down .

- Increased use of social media
- Innovative ways of measuring progress
within a short time.



GENDERED BENEFITS FOR FEMALE AND MALE YOUTH



LEADERSHIP

EQUAL ACCESS TO LAND WATER

**EQUAL ACCESS TO AGRO
TECHNOLOGY-THROUGH
TRAINING ALL IN AGROECOLOGY**

**EQUAL DIVISION OF LABOR-IN
GROUP AGRO BUSINESS**

LIVELIHOOD BENEFITS FOR FEMALE AND MALE YOUTH



DIVISION OF LABOR

SHARED LEADERSHIP

**SHARING OF BENEFITS FROM THE
GROUP BUSINESS PUT BACK INTO
THE GROUP SAVINGS FOR ALL TO
BORROW**

**MORE TIME OUTSIDE HOME TO
EARN INCOME AND ATTEND
SCHOOL**

The future



We want to reach other youth who would not be able to get such training so that we can grow our forest of youth gender justice and improved lives. Ajuga Ahmed, Poroporo.



THANK YOU



ADDRESS



PHONE



SOCIAL MEDIA



WEBSITE

